

## **Good Example of Article Review on Five Keys for Teaching Mental Math's**

In a nutshell, Olsen (2015) emphasizes on the fact that grasping mathematics concepts is not something that occurs spontaneously or in isolation. Instead, proficiency in mathematics calls for the adequate use of mental math as a tool that enhances an individual's knowledge in mathematics. Olsen, 2015 suggest on various ways of increasing a student's mental math capability.

The first crucial step to enhancing an individual's mental math competency is enabling them realize the essence of mental math skills. In addition, adopting adequate math teaching strategies and constant practice offers significant contribution towards the enhancement of a student's mental math's proficiency.

A beginning teacher should read the current article because it offers a wider array on insights that are important in the context of teaching. Firstly, the current article offers different strategies that can be utilized to improve the capability of students to grasp various concepts. In addition, a beginning teacher should read this article because it is empirical in nature; hence, its concepts are highly applicable in real-life situations. On a similar note, the current article is useful for a beginning teacher because it focuses on brain-based learning, which is significant in the context of education.

### **Reference**

Olsen, J. (2015). Five Keys for Teaching Mental Math's. *The Mathematics Teacher*, 108(7), 543-548.

Reference